Skills Competency Skin-to-skin care for all infants and parents



Competency 6 and Step 4 address immediate and uninterrupted skin-to-skin. The following are the performance indicators that measure the staff competency or ability:

Explain at least 3 reasons why immediate and uninterrupted skin-to-skin is important for the mother.	imme	ain at least 3 reasons why ediate and uninterrupted to-skin is important for the t.	routinely i	rate at least 3 points of how to mplement immediate, uninterrupted skin-to-skin between mother and gardless of method of birth.
Demonstrate at least 3 safety aspects to assess when mother and baby are skin-to-skin during the first 2 hours postpartum, regardless of method of birth.		List at least 3 reasons why skin-to- skin should NOT be interrupted.		Explain at least 2 reasons when skin-to-skin could be interrupted for medically justifiable reasons.

Knowledge – what to do; Skills – how to apply Knowledge; Attitude – Know when to apply skills within an appropriate ethical framework

Skills displayed	Yes/No	K, S, A	Comments
Prepared for the consultation Can list all topics to be discussed Gathered teaching aids Reviewed mother's/parent's relevant obstetric notes			
 Established rapport Introduced self and supervisor Explained reason for communication Asked permission to continue 			
Ascertained mother's/parent's knowledge and feelings about skin-to-skin contact using: open questioning reflective listening reflected feelings			
 Built on self-confidence by: acceptance of their knowledge and attitudes praising what was right. providing new information using simple language. offering opportunities for questions 			
Confirmed the mother's/parent's understanding using: open questions about information given reflective listening and clarified answers provided			
Ensured mother/parent had sufficient information about skin-to-skin contact Covered ALL information on Checklist, sharing evidence-based information accurately Completed documentation as appropriate			

	www.step2education.com
@	admin@step2education.com

Name/ID:	
Date Completed:	
Chacked by:	