Skills Competency

Explain at least 3 reasons why



Skin-to-skin care for all infants and parents Education International Inc. Education internationale condition 2 inc.

Demonstrate at least 3 points of how to

Competency 6 and Step 4 address immediate and uninterrupted skin-to-skin. The following are the performance indicators that measure the staff competency or ability:

Explain at least 3 reasons why

immediate and uninterrupted skin-to- immediate		and uninterrupted skin- mportant for the infant.		routinely implement immediate, uninterrupted and safe skin-to-skin between mother and infant, regardless of method of birth.
Demonstrate at least 3 safety aspects to assess when mother and baby are skin-to-skin during the first 2 hours postpartum, regardless of method of birth.		t 3 reasons why skin-to- I NOT be interrupted.		Explain at least 2 reasons when skinto-skin could be interrupted for medically justifiable reasons.
Skills displayed		Yes/No	K, S, A	Supervisor's comments
Prepared for the consultation Can list all topics to be discussed Gathered teaching aids Reviewed mother's/parent's relevant obstetric notes				
 Established rapport Introduced self and supervisor Explained reason for communication Asked permission to continue 				
Ascertained mother's/parent's knowledge and feelings about skin-to-skin contact using:				
open questioningreflective listeningreflected feelings				
Built on self-confidence by:				
 acceptance of their knowledge and attitudes praising what was right. providing new information using simple language. offering opportunities for questions 				
Confirmed the mother's/parent's understanding using:				
 open questions about information given reflective listening and clarified answers provided 				
Ensured mother/parent had sufficient information about skin-to-skin contact				
Covered ALL information on Checklist, sharing evidence-based information accurately				
Completed documentation as appropriate				

Knowledge - what to do; Skills - how to apply Knowledge; Attitude - Know when to apply skills within an appropriate ethical framework

